

**Regular Meeting of the
McCormick County School Board of Trustees
MES/MMS Media Center
6979 Hwy 28 South
McCormick, South Carolina 29835
February 11, 2018
AGENDA**

6:00 PM - EXECUTIVE SESSION:

1. Student Matter
2. Property Matter

7:00 PM - REGULAR SESSION:

I. Call to Order.....Vice-Chair Chiles

Declare Quorum Invocation Welcome Pledge of Allegiance

II. Approval of Agenda.....Vice-Chair Chiles

III. Action on Executive Session Items.....Vice-Chair Chiles

1. Student Matter
2. Property Matter

IV. Minutes: January 14, 2019

V. Board Spotlight

MES – Ms. Nynita Paul
MMS – Mrs. Gena Wideman
MHS – Mr. Steve English

VI. Public Comments

VII. Office of Superintendent

- a. Revenue and Expenditure Report (I)David Loadholt
- b. Second Reading of Policies: IKF, IKF-R, JHCB (A)
- c. First Reading of Policies: LA, LH, LBA (A)
- d. 2019-2020 School Calendars (Regular, Balanced, Year-Round) (I)
- e. District Dress Code/Uniform Dress Code (I)
- f. Job Descriptions (A)
- g. Active Shooter Drill (I)
- h. Instructional Program (I)
- i. McCormick County Education Foundation (A)

VIII. Public Comments on Agenda Items

IX. Second Executive Session if Needed

X. Adjournment

Inspiring, challenging, and preparing our students for tomorrow's global opportunities

McCormick County School District Board of Trustees

Regular Meeting

January 14, 2019

7:00 p.m.

Members Present

- I. Verteema Chiles, Heather McNally, Christine Lee, Janie Martin and Dr. Melody Wilt.

Verteema Chiles called the meeting to order at 7:00 p.m.

- a. **Moment of Silence (Christine Lee)**
- b. **Welcome (Janie Martin)**
- c. **Pledge of Allegiance (Heather McNally)**

- II. **Approval of Agenda** – Motion to Approve Agenda by Heather McNally, Seconded by Christine Lee.

All in favor.

- III. **Approval of Minutes** – Motion to approve Minutes by Christine Lee, seconded by Heather McNally.

All in Favor.

IV. Spotlights

MES

	Last Name	First Name
CARE	Lecroy	Hayleigh
HARD WORK	Leverette	Kelvin
INTEGRITY	Perrin	Jayda
EXCELLENCE	Wells	Cynthia
FOCUS	Ellis	Leland
STEADFAST	Galloway	Laondon

MMS- Student of the Month

6TH Grade – Tymere Morton

7th Grade – Zykeria Banks

8th Grade – Chasen Sears

Teachers of the Month – Jan Rushton

Staff Member (s) of the Month – Tasha Fambrough and Debbie Bryant

MHS – Academic Gifted and Talented Recognition

Torrey Mullins

Justin Hodges

Ranissa Mack

MHS Issuing of State Track Championship Rings

Jordan Brown

Tykema Davis

- V. Public Comments** – Ray Holloway “I have done research on the school uniforms and think that you all should do the same. I found that school uniforms cut down on bullying, causes less distraction, and low clothing costs. There is an advantage of studying during the Summer and also zero tolerance comes from a gun free school.

Angela Garrett “Let’s leave the negative out of the school district. Misspelled words happen to everyone and what happened to the sign could have been fixed just as easy with a phone call instead of the sharing and comments on Facebook. There are no parents that attend the High School PTO meetings. We need to focus on education, as parents we must do better, if there is an issue go your principal, if that does not work make an appointment with the superintendent”

VI. Office of the Superintendent

- a) Financial Report – David Loadhoat
- b) Three-year Technology Plan – Colby Turner, Ferric Fuller and Richard Piggott presents plan and budget to the School Board.
- c) Second Reading -
 - AC** Motion to approve the second reading by Christine Lee, seconded by Janie Martin. All in favor.
 - GCEC** Motion to approve the second reading by Melody Wilt, seconded by Heather McNally. All in Favor
 - GDF** Motion to approve the second reading by Heather McNally, seconded by Christine Lee. All in favor.
 - GBA** Motion to approve the second reading by Christine Lee, seconded by Janie Martin. All in Favor
 - GCF** Motion to approve the second reading by Janie Martin, seconded by Christine Lee. All in Favor.
 - GCE** Motion to approve the second reading by Heather McNally, Seconded by Melody Wilt. All in favor.
- d) First Reading -
 - IKF/IKF-R** Motion to approve the first reading by Christine Lee, seconded by Heather McNally. All in Favor.
 - JHCB** Motion to approve the first reading by Heather McNally, Seconded by Melody Wilt. All in Favor.
- e) Approval of Job Descriptions – Motion to approve job descriptions by Melody Wilt, seconded by Karen Beckner. All in favor.
- f) Approval of the Drafts 2019-2020 Calendars – Motion to approve the drafts of the 2019-2020 calendars by Heather McNally, seconded Christine Lee.
- g) Uniform Dress Codes – Flyers on the advantages and disadvantages of a District Code Uniform Policy Code
- h) Instructional Program – After school program is under review due lack of academic progress and achievement.

Public Comments – (Name) “Are there any certified teachers working the afterschool program”.

Betty Bagley – “There is one”

Markishia Durant – “I have been dealing with kids for 14 years and some of the programs that I have encountered have really helped the kids. I have helped develop curriculums and I do not have a degree or teaching certificate. It is not always the ones with a teaching certificate that can help and reach the kids”

Ms. Betty Bagley – “I have learned that you must address things once they are said. I do not want anyone to think that I am saying anything against anyone who do not have a teaching certificate or degree. That is not what I am saying at all. The question was asked were there any certified teachers working the after school project and the answer was we have one. I want you all to know that I appreciate all you do and have done for the children in McCormick County School District.”

GRADUATION REQUIREMENTS

Code **IKF** Issued /18

The South Carolina State Board of Education (SBE) regulates the South Carolina state high school diploma. A state high school diploma from this district is based upon the satisfactory completion of the number of units required by state law. A unit of work is the amount of credit earned when the student satisfactorily completes 120 hours of instruction in a given subject area.

The district must offer a standards-based academic curriculum organized around a career cluster system that provides students with individualized education pathways and endorsements. Coursework must be aligned with the student's personalized diploma pathway. When applicable, students will be offered national industry certifications or credentials.

Endorsements

Students will have the opportunity to earn endorsements within their personalized high school diploma pathway, which will identify a particular area of focus. Endorsements may be in the form of seals added to a student's uniform diploma; however, earning an endorsement is not a requirement for graduation. To earn a graduation endorsement, the student's program of study must meet certain criteria, including SBE-approved pathways, specific courses, and other South Carolina Department of Education (SCDE) guidelines.

Students in the district may graduate from high school by meeting the requirements outlined in administrative rule IKF-R.

Cf. IKFC

Adopted _____

Legal References:

A. S.C. Code, 1976, as amended:

1. Section 59-17-130 - American Sign Language as world language credit.
2. Section 59-26-70 - No commission or agency to require foreign language as a prerequisite to receive a regular high school diploma.
3. Section 59-29-80 - Courses in physical education; ROTC programs; marching band.
4. Section 59-29-190 - Advanced placement courses for academically talented students.
5. Section 59-29-240 - Civics test requirement.
6. Section 59-39-100 - Issuance of uniform diplomas by accredited high school; units required.
7. Section 59-39-110 - Accelerated Program of study.

B. State Board of Education Regulations:

1. R43-234 - Defined program grades 9-12 and graduation requirements.
2. R43-235 - Employability credential for students with disabilities.
3. R43-259 - Adult education.

PAGE 2 - IKF-R • GRADUATION REQUIREMENTS

- in units of one-fourth, one-half, and a whole; for example, an academic standards-based course that requires a minimum of 120 hours of instruction (one unit), 60 hours of instruction (one-half unit), and 30 hours of instruction (one-fourth unit)
- a course that has been approved by the South Carolina Department of Education in a proficiency-based system
- those gateway courses that are a part of the end-of-course examination program only if the student takes the course approved by the school in which he/she is enrolled and meets all the stipulated requirements of the program
- courses in summer programs that meet all the regulatory requirements for courses offered for students in grades nine through 12
- a course that is approved by the district, whether the school offers the particular course or not, if the student receives prior approval
- a course that the student takes in an approved adult education program if the course is approved by the superintendent or his/her designee
- locally designed subject-area courses, elective courses, and CATE courses under conditions as outlined in State Board of Education regulations
- the PE credit if the PE course meets all statutory requirements including the personal fitness and wellness component and the lifetime fitness component
- the one-half unit of credit carried by the keyboarding course for half of the required computer science unit
- the American Sign Language course as the required unit in a foreign language
- a college course that a student in grades nine through 12 takes under the district's dual credit arrangement

Adult Education

For adult education students receiving a diploma, the unit requirements are distributed as follows.

<u>Subject</u>	<u>Credit Units</u>
English/ Language arts	4
Mathematics	4
Science	3
U.S. History and Constitution	1
Economics	1/2
U.S. Government	1/2
Other social Studies	1

PE, Junior ROTC or Marching Band	1
Computer Science	1
Foreign Language or Career and Technology education	1
Electives	7
Total	24

**Keyboarding can no longer be substituted for one-half of the computer science requirement for incoming freshman in the 2018-2019 school year.*

PAGE 3 - IKF-R - GRADUATION REQUIREMENTS

A student may transfer credit earned in the adult education program to a secondary school to count towards the units of credit required for a state high school diploma if, for each unit being transferred, the student has spent a minimum of 120 hours in class time in that subject at that level and the teacher was properly certified to teach the course.

High School Credit for College Work

Students in grades nine through 12 and/or adult education programs may earn credits for college course work that can be applied to the required number of units for a state high school diploma.

The following conditions apply:

- Courses may be offered through distance learning and cooperative agreements with institutions of higher education. One quality point will be added to the CP weighting for dual credit courses that are applicable.
- Only courses applicable to baccalaureate degrees or to associate degrees offered by institutions accredited by the board of education of that state or the appropriate regional accrediting agency [the New England Association of Colleges and Schools, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools Council on Accreditation and School Improvement (AdvancED/SACS CASI), North Central Association of Colleges and Schools, Western Association of Colleges and Schools, or Northwest Association of Colleges and Schools] qualify. (Note: District may specify number of units here.)
- Tuition costs and any other fees will be the responsibility of (the student or his/her parent/legal guardian and/or of the district).

Issued,

RELEASED TIME FOR RELIGIOUS INSTRUCTION

Code **JHCB** Issued **18**

Purpose: To establish the basic structure for released time for students for religious instruction.

The board will release students in grades six through twelve from school, at the written request of their parent/legal guardian, for the purpose of religious instruction for a portion of the day. The school will consider this a lawful absence.

The board will not allow the student to miss required instructional time for the purpose of religious instruction. Any absences for this purpose must be during non-instructional periods of the school day.

When approving the release of students for religious instruction, the board assumes no responsibility for the program or liability for the students involved. Its attitude will be one of cooperation with the various sponsoring groups of the school district.

The sponsoring group or the student's parent/legal guardian is completely responsible for transportation to and from the place of instruction. The district assumes no responsibility or liability for such transportation.

Religious instruction must take place away from school property and at a regularly designated location.

District officials will ensure that no public funds will be expended to support a released time program and that district staff and faculty will not promote or discourage participation by district students in a released time program. District faculty and staff may not promote program attendance through encouragement, coercion, or other means. Specifically, employees of the district may not be instructors for a released-time program.

Elective Credit

The district may award high school students no more than two elective Carnegie unit credits for classes in religious instruction taken during the school day in accordance with this policy. The district will evaluate the classes on the basis of purely secular criteria prior to awarding credit.

Adopted ^

Legal references:

A. S.C. Code, 1976, as amended:

1. Section 59-1-460 - South Carolina Released Time for Religious Education Act.
2. Section 59-39-112 - South Carolina Released Time Credit Act.

B. Federal Cases:

1. *Moss v. Spartanburg County School District Seven*, 683 F.3d 599 (4th Cir. 2012).

EDUCATION AGENCY RELATIONS GOALS AND OBJECTIVES

Code **LA** *Issued*

Purpose: To establish the board's vision for relations with other education agencies.

The board will strive to cooperate with and be vitally interested in the successes and challenges of other school districts and related organizations. This cooperation may extend to the South Carolina School Boards Association, the South Carolina Department of Education, the National School Boards Association, and the U.S. Department of Education.

Adopted 6/20/00; Revised ^

McCormick County School District

Policy LA Education Agency Relations Goals/Priority Objectives

Issued 6/00

Purpose: To establish the board's vision for relations with other education agencies.

The board will strive to cooperate with and be vitally interested in problems of other school districts and related organizations. This cooperation may extend to the county board of education, the South Carolina School Boards Association, the South Carolina State Department of Education, the National School Boards Association and the U.S. Department of Education.

Adopted 6/26/00

McCormick County School District

RELATIONS WITH EDUCATIONAL ACCREDITATION AGENCIES

Code **LH** *Issued*

Purpose: To establish the board's vision for relations with educational accreditation agencies.

The board authorizes the administration to seek and maintain accreditation of the high school and elementary schools with agencies as the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (AdvanceED/SACS CASI)

Adopted 6/26/99; Revised ^

McCormick County School District

Policy LH Relations with Educational Accreditation Agencies

Issued 6/00

Purpose: To establish the board's vision for relations with educational accreditation agencies.

The board authorizes the administration to seek and maintain accreditation of the high school and elementary schools with agencies such as the Southern Association of Colleges and Schools.

Adopted 6/26/00

McCormick County School District

SHARED SERVICES AND STAFF

Code **LBA** Issued

Purpose: To establish the board's vision for sharing services and staff with other schools and school districts.

When it is necessary to provide special education programs that require the use of highly specialized personnel and/equipment or because the incidence of need in any given school population is low, the board may enter into a cooperative agreement with neighboring districts to provide such services. The superintendent will act as the boards agent in making such agreements.

Adopted 6/26/00; Revised ^

Legal References:

- A. S.C. Code, 1976, as amended:
 - 1. Section 59-17-90- Purposes for which school districts may combine
 - 2. Section 59-71-740 – Eligibility for state aid.
 - 3. Section 59-33-50 – Establishment and operation of programs by school districts; contracts between districts; special arrangements for students with disabilities.

Policy LBA Shared Services and Staff

Issued 6/00

Purpose: To establish the board's vision for sharing services and staff with other schools and school districts.

When it is necessary to provide special educational programs that require the use of highly specialized personnel and/or equipment or because the incidence of need in any given school population is low, the board may enter into a cooperative agreement with neighboring districts to provide such services. The superintendent will act as the board's agent in making such agreements.

Adopted 6/26/00

Legal references:

S.C. Code, 1976, as amended:

[Section 59-17](#)-90 - Purposes for which school districts may combine.

[Section 59-21](#)-740 - Eligibility for state aid.

[Section 59-33](#)-50 - Establishment and operation of programs by school districts; contracts between districts; special arrangements for multiple-handicapped children.

McCormick County School District

McCormick County School District

2019-2020 School Calendar DRAFT Regular Option

July 2019						
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

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-  Teacher Inservice Days (No Students)
-  Half Day - students dismiss at 11:30
-  Inclement Weather Make-Up Days
(Schools are closed if days are not needed)

-  Holiday - No Students
-  High School Graduation: May 29, 2020
-  First and Last Day of School

End of Grading Periods:

45th Day (first 9 wks):	October 23rd
90th Day (second 9 wks):	January 13th
135th Day (third 9 wks):	March 23rd
180th Day (fourth 9 wks):	June 3rd

McCormick County School District

2019-2020 School Calendar DRAFT Balanced Option

July 2019						
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January 2020						
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June 2020						
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-  Teacher Inservice Days (No Students)
-  Half Day - students dismiss at 11:30
-  Inclement Weather Make-Up Days
(Schools are closed if days are not needed)

-  Holiday - No Students
-  High School Graduation: May 22, 2020
-  First and Last Day of School

End of Grading Periods:

45th Day (first 9 wks):	October 10th
90th Day (second 9 wks):	December 20th
135th Day (third 9 wks):	March 18th
180th Day (fourth 9 wks):	May 29th

McCormick County School District

2019-2020 School Calendar DRAFT Year-Round Option 1

July 2019						
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October 2019						
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November 2019						
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December 2019						
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March 2020						
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April 2020						
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June 2020						
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 Teacher Inservice Days (No Students)
 Intersession
 Inclement Weather Make-Up Days
 (Schools are closed if days are not needed)

 Holiday - No Students
 High School Graduation: May 29, 2020
 First and Last Day of School

 Regular School Day

McCormick County School District

2019-2020 School Calendar DRAFT Year-Round Option 2

July 2019						
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 Teacher Inservice Days (No Students)
 Intersession
 Inclement Weather Make-Up Days
 (Schools are closed if days are not needed)

 Holiday - No Students
 High School Graduation: May 29, 2020
 First and Last Day of School

 Regular School Day

McCormick County School District

2019-2020 School Calendar DRAFT Year-Round 6 week Option

July 2019						
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April 2020						
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June 2020						
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 Teacher Inservice Days (No Students)
 Intersession
 Inclement Weather Make-Up Days
 (Schools are closed if days are not needed)

 Holiday - No Students
 High School Graduation: June 5, 2020
 First and Last Day of School

 Regular School Day

STUDENT DRESS

Code **JICA** Issued

The board believes that the manner in which students dress, accessorize, and groom themselves affects the learning environment. Maintaining a dress code that focuses on decency, neatness, cleanliness, safety, and suitability for school helps to ensure students are free from unnecessary disruptions and gang activity or influence.

A principal or her/his designee may authorize exceptions from the school dress code for specially-designated days, health reasons, or for school-sponsored activities (e.g., pep rallies, prom, spirit days, attendance at after school events, etc.). Parents/guardians of students requiring accommodation for religious beliefs, disability, or other good cause should contact the students' principal.

All students dressed in accordance with this policy should not experience student or staff repercussions related to their apparel regardless of how their clothing coincides with their body type, gender, race, religion, sex, color, disability, or national origin.

New and Transfer Students

Students entering the district during the school year will be granted a grace period of up to five (5) days before being required to comply with the dress code, unless the school provides the student(s) with clothing to comply with the dress code.

STUDENT DRESS

Code **JICA-R** Issued

Student Dress Code

Students are prohibited from wearing:

- clothing, jewelry, and/or accessories that present a reasonable threat or hazard to the safety of others in a school environment, e.g., sharp jewelry, some chains, etc.
- clothing, jewelry, and/or accessories that have slogans, comments, or designs that are obscene, lewd, or vulgar; are directed towards, or intended to harm, harass, threaten, intimidate, or demean individual groups or individuals on the basis of race, religion, sex, color, disability, or national origin
- clothing, jewelry, and/or accessories that contain advertisements, symbols, words, slogans, patches, or pictures that are sexually suggestive; gang-, drug-, weapon- or alcohol-related; obscene, profane, promote hate, or are disruptive or potentially disruptive to the learning environment
- ill-fitting clothing (i.e. clothing that is too tight or too loose) or clothing that is worn in such a manner as to expose undergarments (i.e. boxer shorts, bras, underwear)
- clothing that inappropriately bares or exposes private parts of a body, including but not limited to the stomach, areas above mid-thigh, buttocks, back and breasts (i.e. cut-off t-shirts, half shirts, midriffs, tops with spaghetti straps, tube tops, see through or revealing tops)
- sunglasses
- sleepwear or lounge pants
- hats: Students are not permitted to wear or display hats, caps, headbands, sweatbands, bandanas, do-rags, or any head coverings at school. If any of these items are worn to school, then the student is to place the item in his/her locker before going to class. Such attire should remain in the locker until after school. Failure to follow these instructions may result in the items being confiscated by a school employee.
- Combs and curlers: combs are not to be worn in the hair. Except barrette style combs. Hair curlers and pick are prohibited.

Additionally, clothing should be worn as designed. All pants must be worn at the natural waist. A belt must be worn with all slacks and jeans (with belt loops).

Shorts, skirts, or skorts are acceptable if they are modest in length. Outer garments that are worn over tights, leggings, and jeggings are to follow the same length expectations as shorts or skirts. Tailored pants or jeans are acceptable if they do not have holes above what is considered to be modest in length. "Modest in length" is defined as tip of longest finger with arms by sides, fingers fully extended; tip of thumb with arms by sides, fingers full extended; 5" above the knee; knee-length; mid-thigh.

Acceptable footwear is required to be worn at all times. No flip flops, shower shoes, athletic sandals/slides, or bedroom shoes!

Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed. Congregation of students wearing like colors may be perceived as gang affiliated behavior, resulting in the request to discontinue the offensive behavior and/or dress.

Disciplinary Action

First Offense: The student will have to correct the violation before permission is given to return to class. The student will receive a formal warning that will be documented in the student's discipline record (not the permanent record).

Second and Subsequent Offenses: The student will have to correct the violation before permission is given to return to class. The student will be considered disobedient and an appropriate disciplinary consequence will be assigned according to the Code of Conduct Policy JICDA and JICDA-R.

STUDENT DRESS

Code **JICA** Issued

The board believes that the manner in which students dress, accessorize, and groom themselves affects the learning environment. Maintaining a dress code that focuses on decency, neatness, cleanliness, safety, and suitability for school helps to ensure students are free from unnecessary disruptions and gang activity or influence.

A principal or her/his designee may authorize exceptions from the school dress code for specially-designated days, health reasons, or for school-sponsored activities (e.g., pep rallies, prom, spirit days, attendance at after school events, etc.). Parents/guardians of students requiring accommodation for religious beliefs, disability, or other good cause should contact the students' principal.

All students dressed in accordance with this policy should not experience student or staff repercussions related to their apparel regardless of how their clothing coincides with their body type, gender, race, religion, sex, color, disability, or national origin.

Uniform Dress Code

In order to eliminate distractions and increase the focus in education, improve culture and climate, and create a visual of uniformity and equality in the community the board authorizes schools to have a uniform dress policy.

Schools will follow the guidelines set out in administrative code JICA-R.

Schools will not deny a student attendance at school or penalize a student for failure to wear a uniform for reason of financial hardship. Each school will have a plan for any parent/legal guardian who cannot afford uniforms.

Schools will not consider a student non-compliant when the student wears the uniform of a nationally recognized youth organization such as the Boy Scouts, Girl Scouts, Junior ROTC, etc. on a regular school day.

The district will evaluate the school uniform program with input from each participating school at the end of the _____ school year.

New and Transfer Students

Students entering the district during the school year will be granted a grace period of up to five (5) days before being required to comply with the dress code, unless the school provides the student(s) with clothing to comply with the dress code.

PAGE 2 – JICA-R - STUDENT DRESS

Beginning in _____, schools will poll their faculty and parents/legal guardians to determine if the school wants to continue and/or adopt a student uniform program. The schools will continue this poll at three-year intervals.

- The district urges schools to select practical, generic-type uniforms that will be available at a modest cost.
- The school will give parents/legal guardians at least two months notice prior to implementation of the student uniform program.

Financial Assistance Plan

- Any parent/legal guardian who cannot afford to participate in the uniform dress code policy may request financial assistance from the school. The individual must establish need with the principal, as the district does not expect the school to incur the parental responsibility of providing school clothing for students.
- Each school will work with staff, the local school community and business partners to identify resources for assisting families in the purchase of clothing required by the uniform dress code policy.
- The school will maintain a list of community agencies, uniform retailers, organizations, and individuals willing to assist families in need of help to purchase clothing required by the uniform dress code policy.
- The school may ask PTAs or school volunteers to coordinate the effort to provide needed assistance.

Disciplinary Action

First Offense: The student will have to correct the violation before permission is given to return to class. The student will receive a formal warning that will be documented in the student's discipline record (not the permanent record).

Second and Subsequent Offenses: The student will have to correct the violation before permission is given to return to class. The student will be considered disobedient and an appropriate disciplinary consequence will be assigned according to the Code of Conduct Policy JICDA and JICDA-R.

McCormick County School District **Uniform Dress Code Policy**

All students that attend McCormick County School District are required to wear the clothing outlined in the Uniform Dress Code Policy.

The McCormick County School District Uniform Dress Code Policy is as follows:

Boys	Girls
Tops	Tops
Polo Shirts Button Down Shirts w/ collars Sweaters Cardigans Sweatshirts without hoods can be worn with a polo or button down shirt underneath Colors Black, Red, White (NO DENIM)	Polo Shirts Blouses w/ collars Sweaters Cardigans Sweatshirts without hoods can be worn with a polo or button down shirt underneath Colors Black, Red, White (NO DENIM)
Bottoms	Bottoms
Slacks Shorts Cargo pants/shorts Colors Black, Gray, Khaki (NO DENIM)	Slacks Shorts Skirts Dresses (with collars) Jumpers Capri Pants Colors Black, Gray, Khaki (NO DENIM, LEGGINGS, OR JEGGINGS)

- ❖ T-Shirts are not considered uniform attire.
- ❖ Dress Down Days will be at the discretion of the principals.
- ❖ Seniors are exempt from the Uniform Dress Code Policy with the understanding that they will follow the District Student Dress Code Policy. Failure to comply will revoke this privilege.

McCormick County School District
Job Description

POSITION TITLE: Media Specialist (Elementary/Middle)

SUMMARY: To provide all students with an enriched media center environment containing a wide variety and range of materials that will invite intellectual growth, and to aid all students in acquiring the skills needed to take full advantage of media center resources

EDUCATION and/or EXPERIENCE:

- Valid South Carolina teaching certificate as a Media Specialist
- Possess a working knowledge of computers
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plans a program of study that meets the individual needs, interests, and abilities of students.
- Coordinates with teachers to plan, deliver, and evaluate lessons that link information literacy, technology education, and content.
- Supports and plans the work of media center clerks, volunteers, and/or student assistants and provides training as needed.
- Implements a budget to meet the long and short range plans for building and maintaining the collection and the program.
- Creates and maintains a safe, inviting, and attractive physical environment with areas for individual and group use to meet the diverse needs of the members of the learning community, regardless of disability or other differences.
- Implements a continuous library resource collection development and evaluation process.
- Ensures that materials are current, accurate, diverse, developmentally appropriate and aligned with curriculum content standards and the school's instructional program.
- Maintains a centralized system for bibliographic control and maintains statistical data and appropriate records.
- Provides professional development for teachers in technology education, information literacy, literature and other related library media services.
- Provides a lifelong love of reading, learning and appreciation of literature and other creative expressions of information.
- Provides ITV information and coordinates utilization of ITV resources.
- Facilitates the maximum use of information through outside sources.
- Provides firmness in managing behaviors of students in the media center.
- Serves on key decision making committees in the school (curriculum, technology, strategic planning, facilities planning, staff development).
- Follows and implements the district policies in regard to challenged materials.
- Implements a public relations/advocacy program that promotes literacy and the use of the library information center's services and resources.
- Models and promotes the principles of intellectual freedom and the ethical and legal use of information.
- Participates in staff development programs.
- Performs other duties as directed.

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 190

Salary Range: Please see our salary schedule

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

McCormick County School District
Job Description

POSITION TITLE: Media Specialist (High School)

SUMMARY: To provide all students with an enriched media center environment containing a wide variety and range of materials that will invite intellectual growth, and to aid all students in acquiring the skills needed to take full advantage of media center resources

EDUCATION and/or EXPERIENCE:

- Valid South Carolina teaching certificate as a Media Specialist
- Possess a working knowledge of computers
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plans a program of study that meets the individual needs, interests, and abilities of students.
- Coordinates with teachers to plan, deliver, and evaluate lessons that link information literacy, technology education, and content.
- Supports and plans the work of media center clerks, volunteers, and/or student assistants and provides training as needed.
- Implements a budget to meet the long and short range plans for building and maintaining the collection and the program.
- Creates and maintains a safe, inviting, and attractive physical environment with areas for individual and group use to meet the diverse needs of the members of the learning community, regardless of disability or other differences.
- Implements a continuous library resource collection development and evaluation process.
- Ensures that materials are current, accurate, diverse, developmentally appropriate and aligned with curriculum content standards and the school's instructional program.
- Maintains a centralized system for bibliographic control and maintains statistical data and appropriate records.
- Provides professional development for teachers in technology education, information literacy, literature and other related library media services.
- Provides a lifelong love of reading, learning and appreciation of literature and other creative expressions of information.
- Provides ITV information and coordinates utilization of ITV resources.
- Facilitates the maximum use of information through outside sources.
- Provides firmness in managing behaviors of students in the media center.
- Serves on key decision making committees in the school (curriculum, technology, strategic planning, facilities planning, staff development).
- Follows and implements the district policies in regard to challenged materials.
- Implements a public relations/advocacy program that promotes literacy and the use of the library information center's services and resources.
- Models and promotes the principles of intellectual freedom and the ethical and legal use of information.
- Participates in staff development programs.
- Performs other duties as directed.

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 195

Salary Range: Please see our salary schedule

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

McCormick County School District

Job Description

POSITION TITLE: Guidance Counselor (Secondary)

SUMMARY: To teach students the content and skills as defined in the McCormick County School Districts Curriculum and develop proficiency in analytical thinking and problem solving, instill a love and appreciation for independent learning, and build ethical character and promote responsible citizenship

EDUCATION and/or EXPERIENCE:

- Bachelor's degree from an accredited college Valid South Carolina teaching certificate
- Meets Highly Qualified requirements as defined by the ESEA legislation preferred
- Documented successful teaching experience
- Proficiency in the use of technology

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plans and provides daily instruction based on the McCormick County School District Approved Curriculum that meets the individual needs, interests, abilities, and developmental levels of assigned students.
- Plans daily instruction that uses instructional strategies to accommodate individual differences immaturity and rates, styles, and modalities of learning.
- Provides content for learners that is appropriate for the unit objectives, for students' ability and developmental levels, and maintains a pace appropriate for all students.
- Provides content for learners using multiple sources and formats, explanations, examples, and demonstrations and provides emphasis on key elements.
- Monitors and enhances learning using multiple strategies such as observation of student performance, appropriate questioning techniques, informal assessment, appropriate adjustment of instructional strategies, effective instructional feedback, and appropriate and sufficient reviews and summaries of content and skills.
- Maintains and reinforces appropriate expectations for student performance and responsibility and student expectations for completing assignments.
- Communicates with parents/legal guardians regarding the academic performance of the students.
- Displays confidence and enthusiasm and promotes student to student interactions and students to teacher interactions
- Establishes and communicates to students and parents clear and appropriate rules and consequences for student behavior and enforces rules in a fair and consistent manner.
- Establishes effective routines for non-instructional tasks, plans for smooth transitions between instructional events, and manages instructional materials, resources, and technologies.
- Maintains a physical environment that promotes learning and is safe and attractive.
- Maintains confidentiality of student records
- Works Cooperatively with the district.
- Attends staff meetings and serves on committees as required.
- Performs requirements as established by state and federal laws and requirements established by the Board of Trustees.
- Fulfills professional responsibilities beyond the classroom.
- Participates in professional development programs

- Performs other duties as directed

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 210

Salary Range: Please see our salary schedule

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

McCormick County School District

Job Description

POSITION TITLE: Guidance Counselor (Middle)

SUMMARY: To teach students the content and skills as defined in the McCormick County School Districts Curriculum and develop proficiency in analytical thinking and problem solving, instill a love and appreciation for independent learning, and build ethical character and promote responsible citizenship

EDUCATION and/or EXPERIENCE:

- Bachelor's degree from an accredited college Valid South Carolina teaching certificate
- Meets Highly Qualified requirements as defined by the ESEA legislation preferred
- Documented successful teaching experience
- Proficiency in the use of technology

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plans and provides daily instruction based on the McCormick County School District Approved Curriculum that meets the individual needs, interests, abilities, and developmental levels of assigned students.
- Plans daily instruction that uses instructional strategies to accommodate individual differences immaturity and rates, styles, and modalities of learning.
- Provides content for learners that is appropriate for the unit objectives, for students' ability and developmental levels, and maintains a pace appropriate for all students.
- Provides content for learners using multiple sources and formats, explanations, examples, and demonstrations and provides emphasis on key elements.
- Monitors and enhances learning using multiple strategies such as observation of student performance, appropriate questioning techniques, informal assessment, appropriate adjustment of instructional strategies, effective instructional feedback, and appropriate and sufficient reviews and summaries of content and skills.
- Maintains and reinforces appropriate expectations for student performance and responsibility and student expectations for completing assignments.
- Communicates with parents/legal guardians regarding the academic performance of the students.
- Displays confidence and enthusiasm and promotes student to student interactions and students to teacher interactions
- Establishes and communicates to students and parents clear and appropriate rules and consequences for student behavior and enforces rules in a fair and consistent manner.
- Establishes effective routines for non-instructional tasks, plans for smooth transitions between instructional events, and manages instructional materials, resources, and technologies.
- Maintains a physical environment that promotes learning and is safe and attractive.
- Maintains confidentiality of student records
- Works Cooperatively with the district.
- Attends staff meetings and serves on committees as required.
- Performs requirements as established by state and federal laws and requirements established by the Board of Trustees.
- Fulfills professional responsibilities beyond the classroom.
- Participates in professional development programs

- Performs other duties as directed

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 200

Salary Range: Please see our salary schedule

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

McCormick County School District

Job Description

POSITION TITLE: Guidance Counselor (Elementary)

SUMMARY: To teach students the content and skills as defined in the McCormick County School Districts Curriculum and develop proficiency in analytical thinking and problem solving, instill a love and appreciation for independent learning, and build ethical character and promote responsible citizenship

EDUCATION and/or EXPERIENCE:

- Bachelor's degree from an accredited college Valid South Carolina teaching certificate
- Meets Highly Qualified requirements as defined by the ESEA legislation preferred
- Documented successful teaching experience
- Proficiency in the use of technology

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plans and provides daily instruction based on the McCormick County School District Approved Curriculum that meets the individual needs, interests, abilities, and developmental levels of assigned students.
- Plans daily instruction that uses instructional strategies to accommodate individual differences immaturity and rates, styles, and modalities of learning.
- Provides content for learners that is appropriate for the unit objectives, for students' ability and developmental levels, and maintains a pace appropriate for all students.
- Provides content for learners using multiple sources and formats, explanations, examples, and demonstrations and provides emphasis on key elements.
- Monitors and enhances learning using multiple strategies such as observation of student performance, appropriate questioning techniques, informal assessment, appropriate adjustment of instructional strategies, effective instructional feedback, and appropriate and sufficient reviews and summaries of content and skills.
- Maintains and reinforces appropriate expectations for student performance and responsibility and student expectations for completing assignments.
- Communicates with parents/legal guardians regarding the academic performance of the students.
- Displays confidence and enthusiasm and promotes student to student interactions and students to teacher interactions
- Establishes and communicates to students and parents clear and appropriate rules and consequences for student behavior and enforces rules in a fair and consistent manner.
- Establishes effective routines for non-instructional tasks, plans for smooth transitions between instructional events, and manages instructional materials, resources, and technologies.
- Maintains a physical environment that promotes learning and is safe and attractive.
- Maintains confidentiality of student records
- Works Cooperatively with the district.
- Attends staff meetings and serves on committees as required.
- Performs requirements as established by state and federal laws and requirements established by the Board of Trustees.
- Fulfills professional responsibilities beyond the classroom.
- Participates in professional development programs

- Performs other duties as directed

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 200

Salary Range: Please see our salary schedule

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

McCormick County School District
Job Description

POSITION TITLE: Kindergarten Teaching Assistant

SUMMARY: To assist the teacher in providing classroom environment in which students can benefit from the instructional program.

EDUCATION and/or EXPERIENCE:

- Minimum high school diploma, Associate Degree preferred
- All Pre-K assistants need to have completed ECD101
- Demonstrated ability to work as a member of the school instructional team with students, parents and instructional staff
- Effective oral and written communication skills

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Prepares for and assists with classroom activities under the supervision of a highly qualified teacher.
- Works with students to reinforce material introduced by the teacher.
- Assists individual children.
- Performs clerical duties for the classroom teacher.
- Guides independent study and enrichment work assigned by the teacher.
- Assists students in utilizing technology.
- Assists teacher with non-instructional classroom duties.
- Assists in preparing class displays and bulletin boards.
- Assists teacher in duties relating to supervision of playground, cafeteria, and bus loading activities.
- Assists with supervision during related arts.
- Maintains confidentiality concerning student records, data, and personal information.
- Utilizes planning time in the classroom under the direction of the teacher.
- Participates in staff development programs provided by the school district.
- Performs other duties as directed.

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 180

Salary Range: Please see our salary schedule

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

McCormick County School District

Job Description

POSITION TITLE: Special Education Teacher

SUMMARY: To teach students the content and skills as defined in the McCormick County School Districts Curriculum and develop proficiency in analytical thinking and problem solving, instill a love and appreciation for independent learning, and build ethical character and promote responsible citizenship.

EDUCATION and/or EXPERIENCE:

- Bachelor's degree from an accredited college Valid South Carolina teaching certificate
- Meets Highly Qualified requirements as defined by the ESEA legislation preferred
- Documented successful teaching experience
- Proficiency in the use of technology

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Plans and provides daily instruction based on the McCormick County School District Approved Curriculum that meets the individual needs, interests, abilities, and developmental levels of assigned students.
- Plans daily instruction that uses instructional strategies to accommodate individual differences immaturity and rates, styles, and modalities of learning.
- Provides content for learners that is appropriate for the unit objectives, for students' ability and developmental levels, and maintains a pace appropriate for all students.
- Provides content for learners using multiple sources and formats, explanations, examples, and demonstrations and provides emphasis on key elements.
- Monitors and enhances learning using multiple strategies such as observation of student performance, appropriate questioning techniques, informal assessment, appropriate adjustment of instructional strategies, effective instructional feedback, and appropriate and sufficient reviews and summaries of content and skills.
- Maintains and reinforces appropriate expectations for student performance and responsibility and student expectations for completing assignments.
- Communicates with parents/legal guardians regarding the academic performance of the students.
- Displays confidence and enthusiasm and promotes student to student interactions and students to teacher interactions
- Establishes and communicates to students and parents clear and appropriate rules and consequences for student behavior and enforces rules in a fair and consistent manner.
- Establishes effective routines for non-instructional tasks, plans for smooth transitions between instructional events, and manages instructional materials, resources, and technologies.
- Maintains a physical environment that promotes learning and is safe and attractive.
- Maintains confidentiality of student records
- Works Cooperatively with the district.
- Attends staff meetings and serves on committees as required.
- Performs requirements as established by state and federal laws and requirements established by the Board of Trustees.
- Fulfills professional responsibilities beyond the classroom.
- Participates in professional development programs

- Performs other duties as directed

Terms of Employment: Salary to be determined by the salary schedule established by the Board of Trustees.

Reports to: Principal

Days: 190

Salary Range: Please see our salary schedule

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